Professional Development

Goal: 1	Catholic School professional staff (Administrators, Teachers, Librarians, Specialists) and support staff demonstrate competencies in technology skills and practices related to their responsibilities.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A Identify a person or persons at each school to form a technology committee or focus group to forward Archdiocesan and local technology goals.	Immediate	Principals at the request of the OCS	October, 2002	none	None
B. Select a standard competency document (for example ISTE- International Society for Technology and Education) and communicate that document's availability.	1	Technology Coordinator	January, 2003	none	None
C. Identify or develop tools to measure the attainment of professional and support staff technology competencies.	1	OCS selected Ad Hoc Team	Spring, 2003	none	None
D. Ensure that school level and/or individual staff development plans appropriately infuse technology.	On-going	OCS selected Ad Hoc Team	Spring, 2003	none	None
E. Identify staff development providers who can address local inservice needs for both individuals and faculties.	On-going	OCS selected Ad Hoc Team	Spring, 2003	none	None

Goal: 2	Professional development reflects current research and best practice.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
NO YEAR ONE ACTIVITIES					

Goal: 3	Professional development technology needs will be fully funded.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
NO YEAR ONE ACTIVITIES					

Goal: 4	Catholic schools provide professional development in technology to support and enhance curriculum, instruction and assessment.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Develop, deliver, and facilitate diverse technology integration staff development offerings.	On-going	OCS Professional Staff	On-going	$150,000 each year	Federal funds, grants
B. Ensure that SIP Professional Development Plans incorporate current research and best practice in technology.	On-going	Vicariate Assistant Supts., SIP Coordinators	On-going	none	None
C. Provide electronic accessibility to OCS documents and guides that support curriculum and instruction.	On-going	OCS staff	On-going	none	None
D. Infuse the application of technology into all inservice and training provided by OCS	On-going	Assoc. Supt. For Curriculum, Coordinator of Funded Programs, Technology Coordinator	On-going	none	None

Technology Deployment and Sustainability

Goal: 1 Catholic schools have sufficient technology resources for teaching, learning, and management.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Seek to maximize the access to funding sources for schools including e-rate, federal funds, grants and partnerships.	1-3	Technology Director + Grant writer	On-going	None	
C. Encourage and facilitate collaborative purchasing.	1	Office of Information Technology		None	
E. Ensure that there is adequate power to support existing and future technology resources planned for individual schools and that power complies with all fire, safety, and electrical regulations.	1-3	Dept. of Buildings and Facilities	On-going	$20 - $30 million	Big Shoulders Fund, Archdiocesan grant, parish / school fundraising
F. Provide and publish information on leasing strategies and other creative financing options.	1-3	Dir. Of Technology + OIT	On-going	None	

Goal: 2 Catholic schools electronically network with the Archdiocese and each other.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Determine an Archdiocese-wide networking strategy for linking all schools and classrooms and providing schools with an electronic mail system, calendar, and document sharing.	1-2	OIT	2004	$100,000	OIT budget, local schools
B. Identify and leverage cooperative infrastructure for Internet access and Wide Area networking opportunities.	1-3	OIT	On-going	$1 million	Local schools

Goal: 3   Catholic schools leverage resources and programs to ensure adequate technology services.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Provide a mechanism to coordinate and align school technical needs with available OIT services to schools.	1	OIT + Dir. Of Technology	2003	None	
B. Develop a committee to advise OCS on areas of greatest need and most desired technology services.	1	Dir. Of Technology	2003	None	

Goal: 4   Catholic schools adopt technology policies for the acquisition, deployment, utilization and support of educational technology and school management.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Develop and promulgate technology policies (Internet, acceptable use, electronic tools) for employees and students that are CIPA compliant.	1	Dir. Of Technology + Advisory Committee	2003	None	
B. Assist schools in developing standards and procurement recommendations for the purchase of hardware and software.	1-3	OIT + Advisory Committee	On-going	None	
D. Develop guidelines and standards to support technology in building construction and renovation.	1	OIT + Dir. Of Technology	2003	None	

Goal: 5   Catholic schools utilize electronic administrative management systems.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
NO YEAR ONE ACTIVITIES					

Phase Two

July, 2003 - June, 2004

Stakeholder and Community Involvement

Goal: 1	Catholic schools, in partnership with the surrounding local and global communities, discover and leverage the educational, financial and technical resources available.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Develop an inventory of potential donors and resources to match against school needs.	All	Technology Director/ Committee	Ongoing	DNA	DNA
B. Create materials to plan a successful development campaign.	One/Two	Committee/ Marketing Director	2004	$2000	Grants
C. Develop a school information packet to share with community businesses.	One/Two	Local Administrator Technology Committee	2004	*Related PR Materials	Local budget
D. Ensure technology plan addresses how community resources will be discovered and leveraged.	All	Local administrator,Technology Committee	Ongoing	DNA	DNA
E. Identify areas of the curriculum that provide an opportunity for local businesses to participate in the learning experiences.	All	Local administrator, faculty	Ongoing	DNA	DNA
F. Identify educational resources available in the local and global community.	All	Local administrator, technology committee	2004	DNA	DNA

Goal: 2	Catholic schools strive for equity in Archdiocesan-wide uses of technology.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source

B. Expand the network for efficient donation and refurbishment of technology.	All	Technology Director, Committee	Ongoing	DNA	DNA
C. Assist and enable parishes and schools conducting their local campaigns in support of education technology implementation.	All	Technology Director, Committee	Ongoing	DNA	DNA
D. Solicit full support of this technology plan through a thoughtful and timely information awareness campaign.	One/ Two	Technology Director/ Media Director, Committee	2003	*Related PR Materials	Grants

Goal: 3   Catholic schools provide enhanced learning and support for local school communities.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
B. Provide guidelines to address security and personnel issues with this plan.	2	Local administrator, faculty, technology committee	2004	DNA	DNA
C. Establish programs that will meet the needs of the local community.	All	Local administrator, technology committee	Ongoing	To be decided locally	Local budget

Goal: 4   Catholic schools, in partnership with the associated local and global communities, leverage technology to enable and optimize communication and the exchange of information.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
B. Maintain the Archdiocesan-wide planning advisory committee to monitor the ongoing development and implementation of the education technology goals for instruction, administration and communication.	All	Technology Director	Ongoing	DNA	DNA

Goal: 5	Catholic schools will develop written technology plans that are based upon the mission, vision and belief statements and major goals of the OCS plan.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Determine, propose and sponsor strategies that enables all schools to develop comprehensive technology plans.	1 + 2	Technology Director/ Committee	2003		
C. Provide multiple workshops to orient school planning teams.	1 + 2	Technology Director/ Consultants	2004	$10,000	Federal Funds
D. Provide review services of school technology plans (Peer Review).	On going	Technology Director/ Peer Review Teams	On going		
E. Ensure that schools incorporate the school technology plan into the School Improvement Plan.	On going	OCS Staff	On going		

Engaged Learning

Goal: 1	Catholic schools integrate technology competencies into the process of content-based teaching and learning in all disciplines at all instructional levels. (Engaged Learning)

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
B. Highlight Engaged Learning principles at curriculum workshops.	On-going	OCS Staff	On-going	None	
E. Identify and publish the location of model schools that incorporate Engaged Learning principles.	2	Dir. Of Technology	2004	None	

Goal: 2	Catholic schools, independently and collaborative use technology to communicate, access, analyze and evaluate information.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
B. Develop a system-wide strategy for the attainment of student technology competencies.	2	Dir. Of Technology + Advisory Committee	2003	None	
C. Develop an alignment of technology initiatives with existing school improvement areas.	On-going	OCS Staff	On-going	None	
D. Provide resources (listservs, chat rooms, forums, etc.) that allow for collaboration between teachers in curriculum development, joint class projects and mutual growth.	2	Dir. Of Technology + OIT	2004	$15,000	Grant

Goal: 3	Catholic schools align technology initiatives with school improvement goals for curriculum, instruction, and assessment.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Ensure that curricular programs and written curriculum guides appropriately infuse technology into academic content and teaching strategies.	On-going	OCS Staff	On-going	None	
B. Identify and publish promising practices through OCS news vehicles.	On-going	Dir. Of Technology + Dir. Of Communications	On-going	None	
C. Encourage leadership in developing innovative pilot projects.	On-going	Dir. Of Technology	On-going	?	Grants

Professional Development

Goal: 1	Catholic School professional staff (Administrators, Teachers, Librarians, Specialists) and support staff demonstrate competencies in technology skills and practices related to their responsibilities.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
D. Ensure that school level and/or individual staff development plans appropriately infuse technology.	On-going	OCS selected Ad Hoc Team	Spring, 2003	none	None
E. Identify staff development providers who can address local inservice needs for both individuals and faculties.	On-going	OCS selected Ad Hoc Team	Spring, 2003	none	None
F. Revise the OCS job descriptions to include technology competencies required for the position.	2	OCS Staff	Summer, 2003	none	None

Goal: 2	Professional development reflects current research and best practice.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Create electronic spaces in which websites and documents can be accessed and shared.	2	Technology Coordinator	Fall, 2003	none	None
B. Identify and promote participation in professional organizations.	2, then on-going	Technology Coordinator, Vicariate Asst. Supts.	Fall, 2002	Individual membership fees	Individual professional development funds
C. Identify and maintain a database of instructors, agencies and resources that promote current research and best practice.	2, then on-going	OCS Technology Coordinator	Spring, 2004	Printing costs	OCS budget

Goal: 3	Professional development technology needs will be fully funded.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Secure funds to design and deliver comprehensive staff development	2, then on-going	Grant Writer	Fall, 2003	none	None
B. Develop a system-wide staff development plan that effectively uses federal funds and external funds.	2	Coordinator of Funded Programs, Assoc. Supt for Curriculum	Fall, 2003	none	None

Goal: 4	Catholic schools provide professional development in technology to support and enhance curriculum, instruction and assessment.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Develop, deliver, and facilitate diverse technology integration staff development offerings.	On-going	OCS Professional Staff	On-going	$150,000 each year	Federal funds, grants
B. Ensure that SIP Professional Development Plans encorporate current research and best practice in technology.	On-going	Vicariate Assistant Supts., SIP Coordinators	On-going	none	None
C. Provide electronic accessibility to OCS documents and guides that support curriculum and instruction.	On-going	OCS staff	On-going	none	None
D. Infuse the application of technology into all inservice and training provided by OCS.	On-going	Assoc. Supt. For Curriculum, Coordinator of Funded Programs, Technology Coordinator	On-going	none	None

Technology Deployment and Sustainability

Goal: 1 Catholic schools have sufficient technology resources for teaching, learning, and management.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Seek to maximize the access of funding sources for schools including e-rate, federal funds, grants and partnerships.	1-3	Technology Director + Grant writer	On-going	None	
B. Develop suggested minimum technology infusion levels for students, administrators, teachers and support staff.	2	Technology Director + Advisory Committee	2004	None	
D. Develop procedures and effective models in school budgeting for training, hardware repair and maintenance, life cycle replacement and appropriate licensing.	2	Dir. Of Technology + OIT	2004	None	
E. Ensure that there is adequate power to support existing and future technology resources planned for individual schools and that power complies with all fire, safety, and electrical regulations.	1-3	Dept. of Buildings and Facilities	On-going	$20 - $30 million	Big Shoulders Fund, Archdiocesan grant, parish / school fundraising
F. Provide and publish information on leasing strategies and other creative financing options.	1-3	Dir. Of Technology + OIT	On-going	None	

Goal: 2 Catholic schools electronically network with the Archdiocese and each other.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Determine an Archdiocese-wide networking strategy for linking all schools and classrooms and providing schools with an electronic mail system, calendar, and document sharing.	1-2	OIT	2004	$100,000	OIT budget, local schools
B. Identify and leverage cooperative	1-3	OIT	On-going	$1 million	Local schools

infrastructure for Internet access and Wide Area networking opportunities.					

Goal: 3   Catholic schools leverage resources and programs to ensure adequate technology services.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
C. Build internal capacity by identifying and supporting school level technology leaders with additional technical training opportunities.	2	Dir. Of Technology + OIT	2003	$50,000	Foundation Grants
D. Develop cooperative outsourcing arrangements for maintenance and technical support.	3	Dir. Of Technology + OIT	2005	None	

Goal: 4   Catholic schools adopt technology policies for the acquisition, deployment, utilization and support of educational technology and school management.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
B. Assist schools in developing standards and procurement recommendations for the purchase of hardware and software.	1-3	OIT + Advisory Committee	On-going	None	
C. Develop, endorse and publish Archdiocesan technical standards for operating software, network protocols and new hardware purchases.	2	OIT + Advisory Committee	2004	None	

Goal: 5   Catholic schools utilize electronic administrative management systems.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Develop standard practices for student, tuition and financial transaction and reporting systems appropriate for school use.	2	Dir. Of Technology + Advisory + OCS Consultants	2004	None	

Phase Three

July, 2004 - June, 2005

Stakeholder and Community Involvement

Goal: 1	Catholic schools, in partnership with the surrounding local and global communities, discover and leverage the educational, financial and technical resources available.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Develop an inventory of potential donors and resources to match against school needs.	All	Technology Director/ Committee	Ongoing	DNA	DNA
D. Ensure technology plan addresses how community resources will be discovered and leveraged.	All	Local administrator,Technology Committee	Ongoing	DNA	DNA
E. Identify areas of the curriculum that provide an opportunity for local businesses to participate in the learning experiences.	All	Local administrator, faculty	Ongoing	DNA	DNA
F. Identify educational resources available in the local and global community.	All	Local administrator, technology committee	2004	DNA	DNA

Goal: 2	Catholic schools strive for equity in Archdiocesan-wide uses of technology.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Establish a cost- effective source for technical support.	3	IT with Technology Director/ Committee	2006	DNA	DNA
B. Expand the network for efficient donation and refurbishment of technology.	All	Technology Director, Committee	Ongoing	DNA	DNA

C. Assist and enable parishes and schools to conduct their local campaigns in support of education technology implementation.	All	Technology Director, Committee	Ongoing	DNA	DNA

Goal: 3   Catholic schools provide enhanced learning and support for the local school communities.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
C. Establish programs that will meet the needs of the local community.	All	Local administrator, technology committee	Ongoing	To be decided locally	Local budget

Goal: 4   Catholic schools, in partnership with the associated local and global communities, leverage technology to enable and optimize communication and the exchange of information.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
B. Maintain the Archdiocesan-wide planning advisory committee to monitor the ongoing development and implementation of the education technology goals for instruction, administration and communication.	All	Technology Director	Ongoing	DNA	DNA

Goal: 5   Catholic schools will develop written technology plans that are based upon the mission, vision and belief statements and major goals of the OCS plan.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
D. Provide review services of school technology plans (Peer Review).	On going	Technology Director/ Peer Review Teams	On going		
E. Ensure that schools incorporate the school technology plan into the School Improvement Plan.	On going	OCS Staff	On going		

Engaged Learning

Goal: 1	Catholic schools integrate technology competencies into the process of content-based teaching and learning in all disciplines at all instructional levels. (Engaged Learning)

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
B. Highlight Engaged Learning principles at curriculum workshops.	On-going	OCS Staff	On-going	None	
D. Investigate the development of incentives to encourage educators to incorporate technology in instruction in an innovative way.	3	Associate Superintendent	2005	None	

Goal: 2	Catholic schools, independently and collaborative use technology to communicate, access, analyze and evaluate information.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
C. Develop an alignment of technology initiatives with existing school improvement areas.	On-going	OCS Staff	On-going	None	

Goal: 3	Catholic schools align technology initiatives with school improvement goals for curriculum, instruction, and assessment.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Ensure that curricular programs and written curriculum guides appropriately infuse technology into academic content and teaching strategies.	On-going	OCS Staff	On-going	None	
B. Identify and publish promising practices through OCS news vehicles.	On-going	Dir. Of Technology + Dir. Of Communications	On-going	None	
C. Encourage leadership in developing innovative pilot projects.	On-going	Dir. Of Technology	On-going	?	Grants

Professional Development

Goal: 1   Catholic School professional staff (Administrators, Teachers, Librarians, Specialists) and support staff demonstrate competencies in technology skills and practices related to their responsibilities.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
D. Ensure that school level and/or individual staff development plans appropriately infuse technology.	On-going	OCS selected Ad Hoc Team	Spring, 2003	none	None
E. Identify staff development providers who can address local inservice needs for both individuals and faculties.	On-going	OCS selected Ad Hoc Team	Spring, 2003	none	None

Goal: 2   Professional development reflects current research and best practice.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
B. Identify and promote participation in professional organizations.	2, then on-going	Technology Coordinator, Vicariate Asst. Supts.	Fall, 2002	Individual membership fees	Individual professional development funds
C. Identify and maintain a database of instructors, agencies and resources that promote current research and best practice.	2, then on-going	OCS Technology Coordinator	Spring, 2004	Printing costs	OCS budget

Goal: 3	Professional development technology needs will be fully funded.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Secure funds to design and deliver comprehensive staff development	2, then on-going	Grant Writer	Fall, 2003	none	None
C. Provide assistance to local schools in accessing federal and external funds.	3	Vicariate Asst. Supts., Grant Writer	Fall, 2004	none	None

Goal: 4	Catholic schools provide professional development in technology to support and enhance curriculum, instruction and assessment.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Develop, deliver, and facilitate diverse technology integration staff development offerings.	On-going	OCS Professional Staff	On-going	$150,000 each year	Federal funds, grants
B. Ensure that SIP Professional Development Plans incorporate current research and best practice in technology	On-going	Vicariate Assistant Supts., SIP Coordinators	On-going	none	None
C. Provide electronic accessibility to OCS documents and guides that support curriculum and instruction	On-going	OCS staff	On-going	none	None
D. Infuse the application of technology into all inservice and training provided by OCS.	On-going	Assoc. Supt. For Curriculum, Coordinator of Funded Programs, Technology Coordinator	On-going	none	None
E. Create electronic spaces for teachers to dialogue and exchange ideas on instructional strategies and practices, and develop skill competency.	3	OCS Technology Coordinator	Fall, 2004	none	None

Technology Deployment and Sustainability

Goal: 1   Catholic schools have sufficient technology resources for teaching, learning and management.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
A. Seek to maximize the access of funding sources for schools including e-rate, federal funds, grants and partnerships.	1-3	Technology Director + Grant writer	On-going	None	
E. Ensure that there is adequate power to support existing and future technology resources planned for individual schools and that power complies with all fire, safety, and electrical regulations.	1-3	Dept. of Buildings and Facilities	On-going	$20 - $30 million	Big Shoulders Fund, Archdiocesan grant, parish / school fundraising
F. Provide and publish information on leasing strategies and other creative financing options.	1-3	Dir. Of Technology + OIT	On-going	None	

Goal: 2   Catholic schools electronically network with the Archdiocese and each other.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
B. Identify and leverage cooperative infrastructure for Internet access and Wide Area networking opportunities	1-3	OIT	On-going	$1 million	Local schools
C. Develop procedures and effective models of ubiquitous access to computer technology in schools.	3	Dir. Of Technology + Advisory	2005	None	

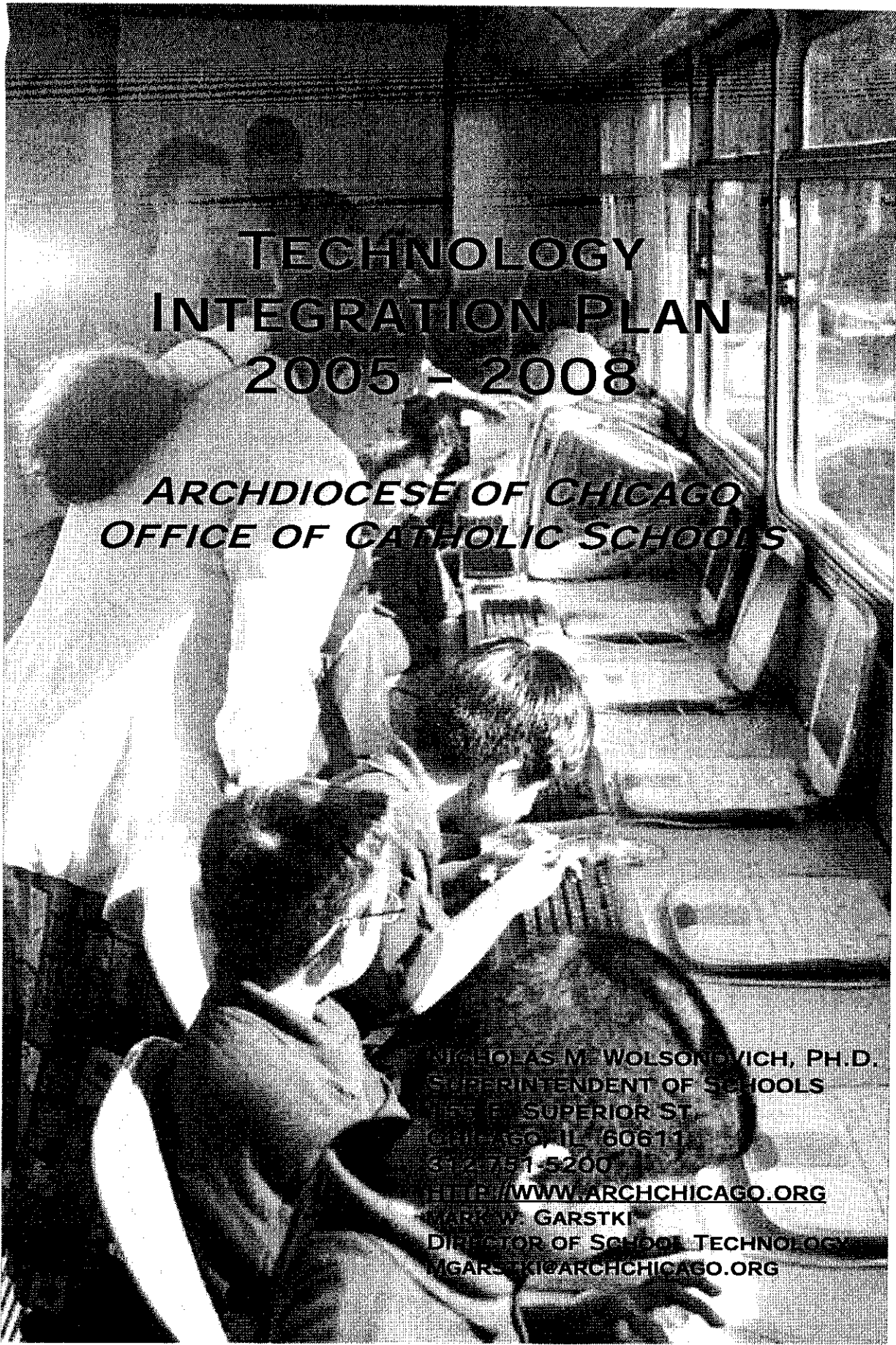**Goal: 3**   Catholic schools leverage resources and programs to ensure adequate technology services.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
D. Develop cooperative outsourcing arrangements for maintenance and technical support.	3	Dir. Of Technology + OIT	2005	None	

Goal: 4   Catholic schools adopt technology policies for the acquisition, deployment, utilization and support of educational technology and school management.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
B. Assist schools in developing standards and procurement recommendations for the purchase of hardware and software.	1-3	OIT + Advisory Committee	On-going	None	

Goal: 5   Catholic schools utilize electronic administrative management systems.

Strategy and/or related Purchase	Phase Year	Person(s) Responsible	Expected Finish Date	Cost	Funding Source
B. Disseminate a database of administrative applications that meet recommended standards.	3	Dir. Of Technology	2005	None	
C. Develop cooperative purchasing agreements for the acquisition of administrative management systems.	3	Dir. Of Technology	2005	None	

TECHNOLOGY INTEGRATION PLAN 2005 - 2008

ARCHDIOCESE OF CHICAGO
OFFICE OF CATHOLIC SCHOOLS

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June 17, 2005

Mr. Mark Garstki
Archdiocese of Chicago
155 E. Superior Street
Chicago, IL 60611

CERTIFICATION OF TECHNOLOGY PLAN APPROVAL FOR SCHOOLS AND LIBRARIES
UNIVERSAL SERVICE PROGRAM

We are pleased to inform you that the Archdiocese of Chicago School technology plan has been reviewed by the Peer Review Group and has met the following standards and criteria as detailed for the Schools and Libraries Universal Service Program:

(1) The Plan establishes clear goals and a realistic strategy for using telecommunications and other information technologies to improve teaching and learning.
(2) The Plan has a professional development strategy to ensure that staff know how to use the new technologies to improve teaching and learning.
(3) The Plan includes an assessment of the telecommunications services, hardware, software, professional development and other services that will be needed to implement the strategies to improve education.
(4) The Plan provides a sufficient budget to acquire and maintain the hardware, software, and other services that will be needed to implement the strategy.
(5) The Plan includes an evaluation process that enables a school to monitor progress toward the goals outlined in the Plan and make mid-course corrections in response to new developments and opportunities as they arise.

Ultimately, we stress that technology plans must not be viewed or treated as a separate exercise dealing primarily with hardware and telecommunications infrastructure. Instead, there must be strong connections between the Plan, your Staff professional development efforts, and your overall goals for improving teaching and learning.

While we realize that your planning scope may be longer, this approval is valid for the Universal Service Program for three (3) fiscal and school years from this date, ending June 30, 2008. At that time, your Plan will undergo a review and assessment as required by the Schools and Libraries Corporation.

Thank you once again for your continued commitment to improve teaching and learning at your school. We wish you continued success in your efforts at securing the resources that go along with that important task.

Sincerely,

Zachary H. Wichmann
Associate Director for Education

OFFICE OF CATHOLIC SCHOOLS

——————— ARCHDIOCESE OF CHICAGO ———————

Superintendent of Schools

May 23, 2005

Dear Partners in Catholic Education:

The **2005 Technology Integration Plan** for schools in the Archdiocese of Chicago is the culmination of months of data collection, analysis, educational research and professional conversation. A representative team of educators, parents and technologists contributed their wisdom to produce a plan to incorporate technology in teaching, learning, assessment and information management.

A goal of the plan itself is that the Technology Integration Plan will be a model and guide for local school technology planning. I hope that as you read and study this plan, you will be inspired with the same vision that permeates our technology implementation efforts.

I invite you to share this plan with your staffs, school advisory committees, technology advisory groups and donors. They will be most helpful in contributing to the local implementation of the plan.

Sincerely,

Nicholas M. Wolsonovich, Ph.D.

SECTION 1	TABLE OF CONTENTS

Name	Title/Organization	Role/Responsibility/Contribution to the Plan
Nicholas Wolsonovich, Ph.D.	Superintendent of Schools	Review / Approve the plan
Mark Garstki	OCS Director of Technology	Coordinated the development of the plan
Barbara O'Block, Ph.D.	Associate Prof., Calumet College of St. Joseph	Plan Editor and Curriculum Consultant
Dan Foertsch, Ph.D.	OCS Director of Research and Data	Technology Management Team
Michelle Jenkins, Ph.D.	OCS Director of Professional Development	Technology Management Team
Ellie Anderson	Office of Information Technology Director	Participated in the Planning Advisory Committee
Hugh O'Neill	Office of Information Technology	Participated in the Planning Advisory Committee
Gang Chen	Office of Information Technology	Participated in the Planning Advisory Committee
Mark Viner, Ph.D.	OCS Manager of Professional Dev. In Technology Integration	Technology Management Team
Elizabeth Brown	Principal, Guerin College Prep High School	Participated in the Planning Advisory Committee
Robert Dumke	Director for the Center for Teaching and Learning/Parent	Participated in the Planning Advisory Committee
Burleigh Angle	Tech Coordinator, Gordon Tech High School	Participated in the Planning Advisory Committee
Simon Hess	Assistant Principal, Gordon Tech High School	Participated in the Planning Advisory Committee
Tony Rosinia	Tech Coordinator, St. Ignatius High School	Participated in the Planning Advisory Committee
Mary Reinhard	Principal St. Matthias	Participated in the Planning Advisory Committee
Marianne Johnson	Principal St. Helen	Participated in the Planning Advisory Committee
Donna Kiel	Principal, St. Joseph High School	Participated in the Planning Advisory Committee
Pat Reed	Assistant Principal, St. John Fisher	Participated in the Planning Advisory Committee

Mary Therese Freymann, BVM	Tech Coordinator, St. James + Our Lady of the Westside	Participated in the Planning Advisory Committee
Deidre Jordy, SP	Technology Coordinator St. Benedict High School	Participated in the Planning Advisory Committee
Irene Halko	Technology Coordinator Queen of Peace High School	Participated in the Planning Advisory Committee
Elise Taylor	Teacher, St. Michael	Participated in the Planning Advisory Committee
Richard Guerin	Principal, St. Bede the Venerable	Participated in the Planning Advisory Committee
Mary Stachura	Assistant Principal, St. John Brebeuf	Participated in the Planning Advisory Committee
Kelley McMahon	Teacher, St. Joseph (Wilmette)	Participated in the Planning Advisory Committee
Barbara Rasinski	Principal, St. Luke	Reviewed Mission, Vision and Belief Statements